



Prevent Policy

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1. Prevent Strategy

In February 2008 the Government published guidance (England & Wales) to a range of partners including colleges on preventing violent extremism. The guidance was prompted following examples of Al Qaida behaviour. However, it is also aimed at reducing the risk of radicalisation of vulnerable people by other groups including far right groups and some animal rights groups.

Violent extremism can be defined as violence, terrorism or other activities that may result in violent behaviour or terrorist activity in the name of ideology or of a set of beliefs and principles.

Prevent is part of a Government initiative to develop a robust counter terrorism programme – CONTEST.

The UK faces a range of terrorist threats. All the terrorist groups who pose a threat to the UK seek to radicalize and recruit people to their cause. The Prevent strategy seeks to:

- Respond to the ideological challenge of terrorism and aspects of extremism and the threat we face from those who promote these views;
- Provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support;
- Work with a range of sectors where there are risks of radicalisation, which needs to be addressed including education, criminal justice, faith, charities, the internet and health.

A system of threat levels has been created which indicates the likelihood of a terrorist attack in the UK. The five levels are:

- Critical – an attack is expected imminently
- Severe – an attack is highly likely
- Substantial – an attack is a strong possibility
- Moderate – an attack is possible but not likely
- Low- an attack is unlikely

The current threat level is published online by the Government at:

<https://www.gov.uk/terrorism-national-emergency>

Further Education (FE) and specialist colleges are major education and training providers for the 16-25 year age group. Young people from ethnically diverse and socially and economically disadvantaged areas form a large group educated in the college sector. The age and profile of students at Future Horizons Leeds make it crucial to be involved in the Prevent strategy. Colleges must focus on the risks of violent extremism which represents the greatest threat at national level while recognising that other forms of violence and extremism can and do manifest themselves within colleges and other education/training settings.

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The principle aim of this policy is to ensure that Future Horizons Leeds is able to monitor, manage and deal effectively with the threat posed by any individual or group of individuals engaging in violent extremism in the name of ideology or belief.

2. Introduction

The Government's Prevent agenda is 1 of the 4 elements of CONTEST, the Government's counter terrorism strategy. It aims to stop people becoming terrorists or supporting terrorism.

The Government's Prevent strategy:

- Responds to the ideological challenge we face from terrorism and aspects of extremism and the threat we face from those who promote these views;
- Provides practical help to prevent people being drawn into terrorism and ensure they are given appropriate advice and support;
- Works with a wide range of sectors including education, charities, health, faith, criminal justice where there are risks of radicalisation that require actions.

The strategy covers all forms of terrorism.

The Counter-Terrorism and Security Act 2015 placed a duty of FE colleges 'to have due regard to the need to prevent people being drawn into terrorism'.

Future Horizons Leeds has developed a culture of safety and respect for its students, staff, governors and visitors. As part of the college ethos we have considered the Prevent Duty and the importance of collaborative working between college staff, local authorities, police, other educational establishments and health providers to identify, detect and safeguard vulnerable people throughout the organisation.

3. The Prevent Duty

The Prevent Duty requires further education institutions to:

- Work in partnership with and actively engage with governors, principals, managers and leaders from faith and community organisations and other partners including the police, local support agencies, Prevent, college staff, liaison officers. They will all require appropriate training and share information across relevant curriculum areas.
- Have clear and visible policies in place for staff and students with regard to risk assessment. This should also include policies for events that may take place with staff, students, visitors, external bodies and community organisations. They will also need to be aware of places or areas of learning, where staff and students may be in contact with or possibly involved with terrorism.
- Have sufficient support available for the welfare and pastoral care of students and staff. There will also have to be clear guidance and policies available to all on the use of prayer room and other faith-related facilities.



- Have policies in place for the use of Information Technology on the premises and for the use of research in curriculum areas.
- As required by the Prevent Duty the college assesses the risk of students being drawn into terrorism including support for extremist ideas that are part of terrorist ideology. Where any risk is identified the college will consider what action might mitigate the likelihood of that risk materialising.
- Refer any and all concerns of an extremist or terrorist nature through the appropriate channels e.g. Local Authority Safeguarding Partnerships, the police and local/regional Prevent co-ordinators.

4. Objectives

- To promote the college's vision, values and ethos;
- To promote, implement and monitor the college's responsibilities under the Prevent Duty to all students, staff, governors, volunteers and visitors;
- To promote and embed British Values into the college's procedures and curriculum offer;
- To ensure the safety of students and staff;
- To ensure equality and diversity is promoted throughout the college and all students are engaged and have a full and active role within society;
- To ensure the college promotes a culture of non-bullying, non-harassment and non-discrimination;
- To provide support for students who may be at risk and develop appropriate sources of advice and guidance;
- To ensure that staff and students are aware of their roles and responsibilities in preventing violent extremism and radicalisation.

5. British Values

The Prevent Duty states the British Values that are expected to be embedded into the curriculum offer and into the ethos of the college. They are:

- Democracy
- Rule of Law
- Tolerance of those with different faiths and beliefs
- Individual liberty
- Mutual respect



6. Safeguarding Ethos

Future Horizons Leeds is passionate about safeguarding its learners and staff and aims to protect students from all types of abuse and harm. The college's ethos is to ensure the welfare and safety of staff, students, Trustees, volunteers and visitors to the college.

Future Horizons Leeds has a statutory and moral duty to ensure that the college functions with a view to safeguarding and promoting the young people and adults with support needs whilst receiving education and training at the college.

The Prevent strategy sits within the area of Safeguarding.

The college has developed relationships with external agencies to ensure that it is well informed about the Prevent agenda on both a local and national level.

Future Horizons Leeds will provide appropriate support to any student in danger of radicalisation through its own staff or by referral to external agencies.

7. Students

Students will receive regular educational activities in order to inform them of and to raise their awareness of the Prevent agenda as part of their Safeguarding training.

Information will be promoted to students through the:

- Admissions process
- Student agreement
- Curriculum offer
- Safeguarding posters
- Safeguarding policy and procedures
- Awareness raising and theme days

8. Staff

Staff will receive awareness training and guidance on how to deal with inappropriate material and behaviours, disclosure by students about their exposure to extremist views or materials, intolerance of difference and parental/carers concerns.

College staff will undertake online Prevent training and should be aware of signs of radicalisation and have the confidence to report their concerns to a member of the safeguarding team. Additional Prevent training will be available and offered to staff.

The college will ensure that all staff are familiar with the Prevent agenda, be able to promote British Values and understand how they can recognise practice and behaviours in students and colleagues and actions to take if they are concerned.

College staff should be aware of signs of radicalisation and have the confidence to report their concerns to a member of the safeguarding team who will liaise with South Yorkshire Police.



9. Trustees/Governors

College governors and directors receive updates on safeguarding, adults at risk matters, which include the Prevent agenda.

10. Partners

The college continues to develop links with external partners in order to remain aware of developments within the Safeguarding arena. Links with local police and external agencies are in place.

The college also promotes the ethos of the Prevent agenda by encouraging free and open debate but challenging extreme views. Through the curriculum the college encourages equality of opportunity and the celebration of diversity.

The college will not host or allow its premises to be used by extreme groups and will seek to prevent the distribution of extreme literature.

The college has a legal responsibility to forbid the promotion of partisan political views in the teaching of any subject in the college and must take such steps as are reasonably practicable to secure that where political issues are brought to the attention of student they are offered a balanced presentation of opposing views. Promotion of any organisations linked to violent extremism is contrary to the values of the college and could constitute misconduct.

The Regional HE/FE Prevent co-ordinator is: Chris Sybenga, contact details:

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Email: chris.sybenga@education.gov.uk

Linked In <https://www.linkedin.com/in/christopher-sybenga-080202141>

11. Internal Referral Procedure

College staff should be aware of signs of radicalisation and have the confidence to report their concerns to a member of the safeguarding team who will discuss the matter with the principal or CEO and external agencies as necessary.

12. West Yorkshire Prevent Team Referral Procedure

Any concerns that are brought to the safeguarding team, principal or Senior Leadership Team will be considered and, where appropriate, reported externally under the Channel procedures.

Channel is a confidential, voluntary, multi-agency programme to safeguard people identified as vulnerable to being drawn into terrorism. Channel safeguards people identified as vulnerable to being drawn into terrorism. It is a multi-agency process, involving partners from the local authority, the police, education, health providers and others.

Channel provides early intervention to protect vulnerable children and adults who might be susceptible to being radicalised which, if left unsupported, could lead to involvement in terrorist-related activity. Channel is run in every local authority in England and Wales.

Anyone can make a referral via usual safeguarding pathways or by contacting West Yorkshire Police Prevent Team by calling 101 or by calling the Anti-Terrorist Hotline (can be anonymous) on 0800 789 321. West Yorkshire Police have a Channel procedure in place. Local information can be found at:

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[Support for people at risk of radicalisation \(Leeds Prevent\)](#)

The Leeds Channel panel is made up of representatives from different safeguarding areas including children's and adult's social care, early help and family support, health, mental health, housing and the police. The Panel is chaired by the Head of Service, Community Safety.

All referrals are carefully assessed. A referral will not affect a person's criminal record.

The panel will offer the individual support, tailored to their needs. Support could include services such as social care, early help and family support, assistance with education or employment, health or mental health support, housing support and mentoring to provide vulnerable individuals with the skills to protect themselves from being radicalised or drawn into terrorism.

Referring possible cases of early-stage radicalisation is similar to safeguarding processes designed to protect people from gang activity, drugs, and physical or sexual abuse. Many types of support are available as part of the Channel programme, addressing educational, vocational, mental health and other vulnerabilities.

The Channel programme is:

- Voluntary
- Confidential
- A support programme – not a criminal sanction and it will not affect a person's criminal record

A referral can come from anyone who is concerned about a person they know who may be at risk of radicalisation, whether a family member, friend, school leader, colleague or from a wide range of partners. Channel addresses all forms of terrorism, including Islamist, far-right and others.

When someone makes a referral, lots of agencies work together to offer support where they consider it necessary and proportionate to do so. This involves a number of steps:

1. The local authority and the police carefully assess all referrals to see if they are suitable for Channel or whether a different type of support is more appropriate, such as mental health support.
2. If suitable, the referral is discussed with all relevant partners at a meeting called a Channel panel to decide if an intervention is necessary. The individual who has been referred to Prevent is informed and must give their consent (or via a parent or guardian if they are children) before an intervention can take place.
3. If Channel intervention is required, the panel works with local partners to develop an appropriate tailored support package.
4. The support package is monitored closely and reviewed regularly by the Channel panel.

The type of support available is wide-ranging, and can include help with education or career advice, dealing with mental or emotional health issues, drug or alcohol abuse, and theological or ideological mentoring from a Channel intervention provider (a specialist mentor).

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The Channel procedure is a partnership-focused structure, which aims to support individuals and protect them from harm. Channel is about supporting those most at risk of being drawn into violent extremism. It is about diverting people away from potential threat at an early stage, which prevents them from being drawn into criminal activity. Partnership involvement ensures that vulnerable individuals have access to a wide range of support from diversionary activities through to providing access to specific services such as education, housing and employment.

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Appendix 1.

Legislation and Guidance

Legislation and Guidance	Link
Revised Prevent Duty Guidance	https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales
Counter terrorism and Security Act 2015	https://www.gov.uk/government/collections/counter-terrorism-and-security-bill
Prevent Duty Guidance for Further Education	https://www.gov.uk/government/publications/prevent-duty-guidance/prevent-duty-guidance-for-further-education-institutions-in-england-and-wales

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Appendix 2.

Prevent & Counter Terrorism Information

Report Extremist Material : <https://www.gov.uk/report-terrorism>

Preventing Terrorism : www.ltai.info

Stay Safe Advice: www.npcc.police.uk/staysafe

North East Counter Terrorism Unit : www.northeastctu.police.uk

UK Anti-Terrorist Hotline Number: 0800 789 321

NaCTSO website: www.nactso.gov.uk (lockdown & protected space guidance)

Act Early: <https://actearly.uk/>

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Appendix 3 – West Yorkshire Police Prevent Team Contact Details

Out of Hours - Emergency 999

Out of Hours - Non-emergency 101

Prevent Staff operate on call via 101 - 24/7 365