



Accessibility Statement

2021 - 2022

This policy is reviewed annually by the Trustees.

Version number	1
Date of issue	October 2021
Next review	October 2022
Staff Lead	Principal
Approved by	Trustees

Future Horizons Leeds



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History of revisions

Version 1

Thomas Sadler, October 2021

- Original policy



Future Horizons Leeds

The Future Horizons Leeds Accessibility Statement complies with the Equality Act 2010.

Access to Premises and Facilities

Future Horizons Leeds provides an enabling environment with accessible buildings, facilities and resources for all. We are mindful that equality means respecting diversity, not treating everyone the same but according to their individual needs in order for them to be fully involved in college and community life.

Access, facilities and resources at all College centres are regularly assessed and updated where necessary in response to our students' needs.

Access to the Curriculum

All students have an individual learning plan which includes the personal targets and objectives they need to achieve in order to reach their chosen destination at the end of their course.

The core skills, which include Communication, Orientation, Mobility and independence, Sensory Awareness, Social and Emotional Development, Work-Related Learning, Managing Behaviour and Dealing with Change, are based on Spiritual, Moral, Social and Cultural values and taught, through our varied learning programmes, in a differentiated manner to support the learning styles of individual students.

Information on our full curriculum offer can be found under 'College Courses'.

Access to Information, Advice and Careers Guidance

College Information, Advice and Guidance materials reflect the College's stance on equality and diversity. To support this to happen OHC provides effective, accessible and appropriate information for the presentation and delivery of all information within our centres and on our website.

Therapy and curriculum teams support students to create easy read versions of documents and policies.

The College work placement managers and job coaches offer careers advice appropriately to all students who wish to access work. Students are advised on how job carving enables them to perform tasks within a role at a pace which suits them, giving them the opportunity to build on skills and experience. The teams provide training and support to prospective employers on how to effectively work with and manage employees with learning difficulties/disabilities.

Review Date: October 2022